



OneFile your e-portfolio

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HSST is

- Bespoke
- Negotiated
- Self-directed
- Requires planning

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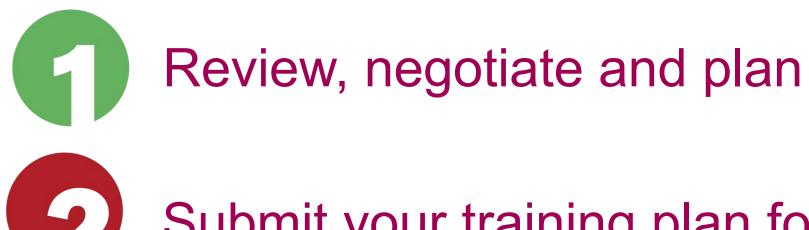


HSST is a long journey



Your e-portfolio should provide a record of how YOU NAVIGATED that journey in the workplace

Using the e-portfolio in HSST



Submit your training plan for sign off

Capture and store your evidence



2

Map and submit your evidence for review and feedback

Review, negotiate and plan





leprod	uctive Science (2017)		
Modules	Modules		Frequently asked questions
Stage One	Stage Two		How is the HSST programme structured?
\$ Code	¢ Title	#	Visit our website for more HSST FAQs
HLS312	Laboratory aspects of reproductive science	View	
HLS313	Regulation, health and safety in the practice of reproductive science	View	
HLS314	Biological basis of reproduction and fertility	View	
HLS315	Clinical aspects of reproductive science	View	
HLS316	The role of cryopreservation	View	

The Curriculum Library https://curriculum.nshcs.org.uk/

P Dc	omain 1] Professional Practice (Progress 60% - Unit rules satisfied)		
andai	rd 1] Practise with the professionalism of a Consultant Clinical Scientist		
	Assessment Criteria	Supporting Evidence	Progress
1.1	Demonstrate an understanding of good scientific practice at consultant clinical scientist level	VLE1	
1.2	Comply with the codes of conduct of the health and care professions council; and the academy for healthcare science	VLE1	
1.3	Ensure that conduct at all times justifies the trust of patients and colleagues and maintains the public's trust in the scientific profession	VLE1	
andai	rd 2] Ensure professionalism in working with peers and with service users		
andaı	rd 2] Ensure professionalism in working with peers and with service users Assessment Criteria	Supporting Evidence	Progress
andar 2.1	Assessment Criteria Lead a team to work effectively with senior colleagues in cross-Professional settings and across organisational boundaries	Supporting Evidence	Progress
	Assessment Criteria	Supporting Evidence EOA5 EOA5	Progress
2.1	Assessment Criteria Lead a team to work effectively with senior colleagues in cross-Professional settings and across organisational boundaries Lead a team to work in partnership with colleagues and other organisations in the best interest of patients, local communities and the wider	Supporting Evidence EOA5 EOA5 EOA5	Progress
2.1	Assessment Criteria Lead a team to work effectively with senior colleagues in cross-Professional settings and across organisational boundaries Lead a team to work in partnership with colleagues and other organisations in the best interest of patients, local communities and the wider population Create a culture of openness with patients, their families, carers or representatives and colleagues, including if anything goes wrong; welcoming	Supporting Evidence EOA5 EOA5 EOA5	Progress
2.1 2.2 2.3	Assessment Criteria Lead a team to work effectively with senior colleagues in cross-Professional settings and across organisational boundaries Lead a team to work in partnership with colleagues and other organisations in the best interest of patients, local communities and the wider population Create a culture of openness with patients, their families, carers or representatives and colleagues, including if anything goes wrong; welcoming and listening to feedback and addressing concerns promptly	Supporting Evidence EOA5 EOA5 EOA5	Progress

The Gap Analysis view of progress in OneFile



Submit your training plan for sign off





Unit	Planning Unit Summary Planning		
	Assessment Criteria	Supporting Evidence	Progress
1	Create your training plan Produce the first version of your training plan and submit it to your supervisor for agreement	COM4	
2	Review and revise your training plan	COM4	
3	Review and revise your training plan	COM4	
4	Review and revise your training plan		
5	Review and revise your training plan		
6	Review and revise your training plan		
7	Review and revise your training plan		
8	Review and revise your training plan		
9	Review and revise your training plan		
10	Review and revise your training plan		

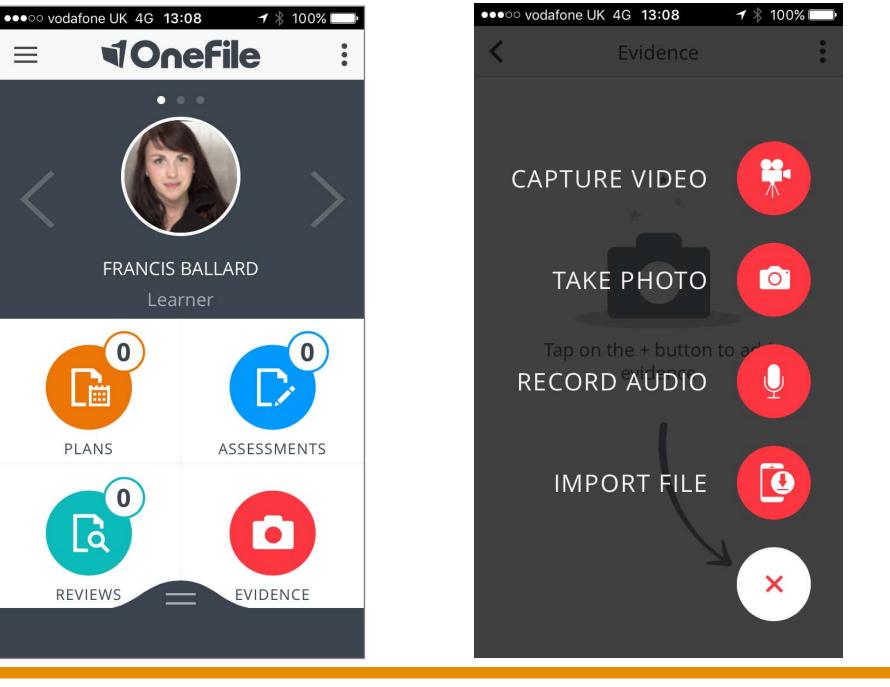


Capture and store your evidence





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🟫 Home	Show uploaded files from: Module	1 • Manage Folders	Create Link		→ Vie	w supported file types
 Portfolio Assessments 		Select Fil	es or drop new file	s here		
 Pending Assessments Completed Assessments Start New Assessment 	Uploaded Files in Mo	odule 1 (1 - 3 of 3)				
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Map and submit your evidence for review and feedback







[Standard 5] Lead scientific services-

elect		Assessment Criteria	Supporting Evidence	Progress
	5.1	Assess the demand and specification for evolving scientific services with users, clinical colleagues and other relevant stakeholders		
	5.2	Evaluate the scientific literature and other scientific sources and work with others to develop scientific and business cases for service improvement		
	5.3	Lead a clinical scientific department offering a broad range of services and creating a culture of continuous improvement and innovation		
	5.4	Provide a high level of scientific expertise to complex problems in own area of specialist practice		
	5,5	Ensure that clinical scientific services are delivered with a commitment to excellent quality, safety, confidentiality, accountability, reliability, communication and professional and managerial integrity		
anda	rd 6] [Direct scientific validation and evaluation		
elect		Assessment Criteria	Supporting Evidence	Progress
	6.1	Ensure the clinical scientific validation of analytical results so that complex		
6	0.1	investigations are accurately and critically evaluated		

-[Standard 1] Practise with the professionalism of a Consultant Clinical Scientist-

	Assessment Criteria	Supporting Evidence	Progress
1.1	Demonstrate an understanding of good scientific practice at consultant clinical scientist level	VLE1	
1.2	Comply with the codes of conduct of the health and care professions council; and the academy for healthcare science	VLE1	
1.3	Ensure that conduct at all times justifies the trust of patients and colleagues and maintains the public's trust in the scientific profession	VLE1	

[Standard 2] Ensure professionalism in working with peers and with service users

	Assessment Criteria	Supporting Evidence	Progress
2.1	Lead a team to work effectively with senior colleagues in cross-Professional settings and across organisational boundaries	EOA5	
2.2	Lead a team to work in partnership with colleagues and other organisations in the best interest of patients, local communities and the wider population	EOA5	
2.3	Create a culture of openness with patients, their families, carers or representatives and colleagues, including if anything goes wrong; welcoming and listening to feedback and addressing concerns promptly	EOA5	
2.4	Communicate complex clinical scientific and technical information in a wide range of settings and formats, including to patients and the public		
2.5	Liaise with peers, clinical users of the service, patients and the public on all aspects of service delivery to ensure that the service is fit for purpose		
2.6	Communicate research, innovation and development findings as appropriate, including peer reviewed journals and at national and international conferences	EOA2	

Home / Isabel Robertson	/ Progress
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Overall Progress: 85% (includes pending submissions)

Include pending submissions Show detailed view

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Higher Specialist Scientist Training (HSST)	Unit Progress	Actual
HSST-MSF		0%
Planning		0%
SoP Domain 1		69%
SoP Domain 2		91%
SoP Domain 3		100%
SoP Domain 4		100%
SoP Domain 5		90%

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[SoP Domain 1] Professional Practice

SoP Domain 1	Progress	Total
[Standard 1] Practise with the professionalism of a Consultant Clinical Scientist		100%
[Standard 2] Ensure professionalism in working with peers and with service users		66%
[Standard 3] Ensure professionalism in areas of governance and service accreditation		50%
[Standard 4] Direct the education and training of others		50%

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On HSST, you may wish to ...

Build up evidence over time

Invite your supervisor to review and return (RESUBMIT) rather than sign off

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Your e-portfolio is ...

A place to record your activity and make it visible

A tool to enable conversations in the workplace

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Before we provide you with access: We need key details from you





Key points to takeaway

- Provide us with contact & supervision details
- SIGN UP FOR EMAIL ALERTS
- ENSURE YOUR SUPERVISOR SIGNS UP!
- Evidence of training planning and mapping evidence to the HSS SoPs – are central
- Download OneFile guides and watch the 'How to' videos in the Knowledgebase on the School website
- Spend time in the Curriculum Library

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After today.....

- You will be invited to provide contact & supervision details
- You will receive access to OneFile by Nov 1
- You will receive regular OneFile tips in the HSST Monthly Memo
- You will be invited to guidance webinars
- You have access to a dedicated helpdesk at:

nshcs.digital@hee.nhs.uk

Thank you

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