



Staying on track – managing your workload, your mental health and well-being.

Jane Lynch, STP Training Programme Director



Higher Specialist Scientist Training Programme

- a bespoke five-year workplace-based training programme supported by a Doctoral level academic award.
- Scientists entering these programmes will be trained to become the consultants of the future offering a pivotal role to meet the challenges of delivering healthcare "at the limits of science".

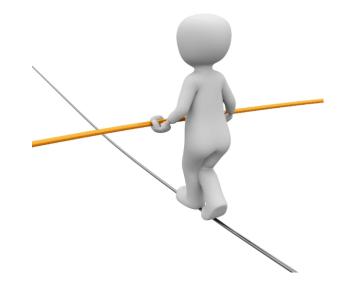
Achieving the right balance.

The Job Plan vs.

- Meeting the needs of the department in service provision.
- Assigned roles and responsibilities.
- Working at a defined level.
- Setting objectives.
- Personal Development.
- Time set aside for training.

The Training Plan

- Meeting the needs of the curriculum and AHCS SOPs.
- Included in the individuals job plan
- Bespoke!
- Assessed
- Scrutinised



vs. University

Managing your workload

- Understand what you need to achieve.
- Familiarise yourself with the HSST Standards of Proficiency.
- Don't leave all the assessments to the end, submit evidence to your portfolio regularly.
- FRCPath/PhD/IAPS set timescales



Where to get help:

- Supervisor is the first point of call
- University supervisors/tutors
- Other work-based trainers and trainees
- Local Lead Healthcare Scientist
- Trainee Networks (local and national)
- Professional Bodies
- Occupational health and Human Resources





NHS Staff and Learners' Mental Wellbeing Commission

February 2019



Developing people for health and healthcare

www.hee.nhs.uk



NHS Staff and Learners' Mental Wellbeing Commission

Recommendation 13:

• Every postgraduate trainee will already have access to clinical supervision and educational supervisors in the workplace. In addition, every trainee should have access to a person at a similar level of seniority within the placement organisation who can provide personal wellbeing support that is not linked to assessment or their education progression.

NHS Staff and Learners' Mental Wellbeing Commission

Recommendation 14:

- The Commissions heard from learners of a major impediment to seeking help being fear, including a lack of clarity on the boundaries of disclosure and confidentiality including relation to fitness to practise procedures to allay fears of detrimental impact of disclosure upon future career prospects.
- Educational and clinical supervisors within NHS provider organisations should give clear guidance on their local support for postgraduate learners with mental distress.

Where to get help:

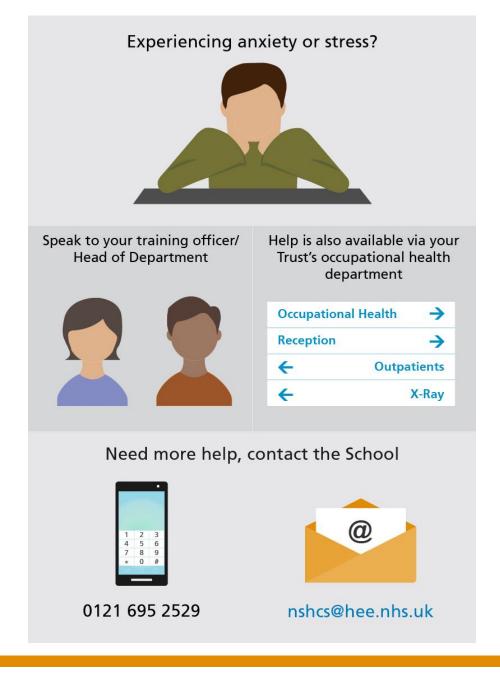
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Trainee Support

If things don't go quite to plan.....DON'T PANIC contact:

- Contact the School, <u>nshcs@hee.nhs.uk</u>.
 Everything discussed with the School is confidential.
- The new school website contains Health and wellbeing support https://nshcs.hee.nhs.uk/services/training-support/online-resources/
- Exceptional Extenuating Circumstances https://nshcs.hee.nhs.uk/knowledgebase/exce ptional-extenuating-circumstances-application-form/





What other sources of support are there?



Contact local employer/ HR department and liaise with training officer/line manager



Financial support

Contact local HEE office or regional commissioner if in Scotland, Wales or Northern Ireland



Counselling

Contact local employer/HR department and liaise with training officer/line manager.



Mental health

Access Occupational Health locally and/or counselling services available from the employer or your GP



Adjustments/ changes to academic programmes

Liaise with relevant. University Programme Director



Registration and regulation

Visit the Academy for Healthcare Science website

www.ahcs.ac.uk and the Health and Care Professions Council

www.hcpc-uk.co.uk

Trainee support

- Lots of people are able to help
- Lots of people are willing to help
- Don't leave it if you are worried
- Ask for help



Finally...

Despite the information in this presentation... you should really enjoy your training, it is a fantastic opportunity

