

Support by training officers to trainees for their Independent Assessment of Clinical Practice

The IACC is a new, final, high stakes assessment, for the current cohort of final year trainees, rapidly implemented due to the implications of the Covid-19 outbreak. It has taken the place of the OSFA for which these trainees would have been preparing for some time.

Training officers will usually have been supporting their trainee's preparation to sit their OSFA. Similarly, it would be appropriate for training officers to support their trainee's preparatory work for their submission for the IACC.

Training officers should meet with their trainees to help guide them on the technique of critical reflection and translating this into a persuasive yet succinct and meaningful narrative.

Resource: Guidance to Critical Reflection [<https://nshcs.hee.nhs.uk/coronavirus-covid-19-information/stp-independent-assessment-of-clinical-competence/> - please scroll down the page]

Formative feedback can constitute a review of early drafts and discussion with the trainee on aspects that need further focus and attention e.g. has the trainee identified and addressed the essential aspects central to the role of their specialty. It is not expected that training officers provide written, detailed feedback on drafts; this will avoid the narrative being written in the words of the training officer rather than their own. Trainees should consider the aspects discussed and implement those that they feel best supports their self-advocacy for their readiness to practise as a safe and competent, newly registered, threshold Clinical Scientist in their specialty.

This type of support will not compromise the declaration that trainees are required to make, that the work submitted is wholly their own work.