

# Endpoint Assessment



**Boota Singh**  
**Endpoint Assessment Management Team**

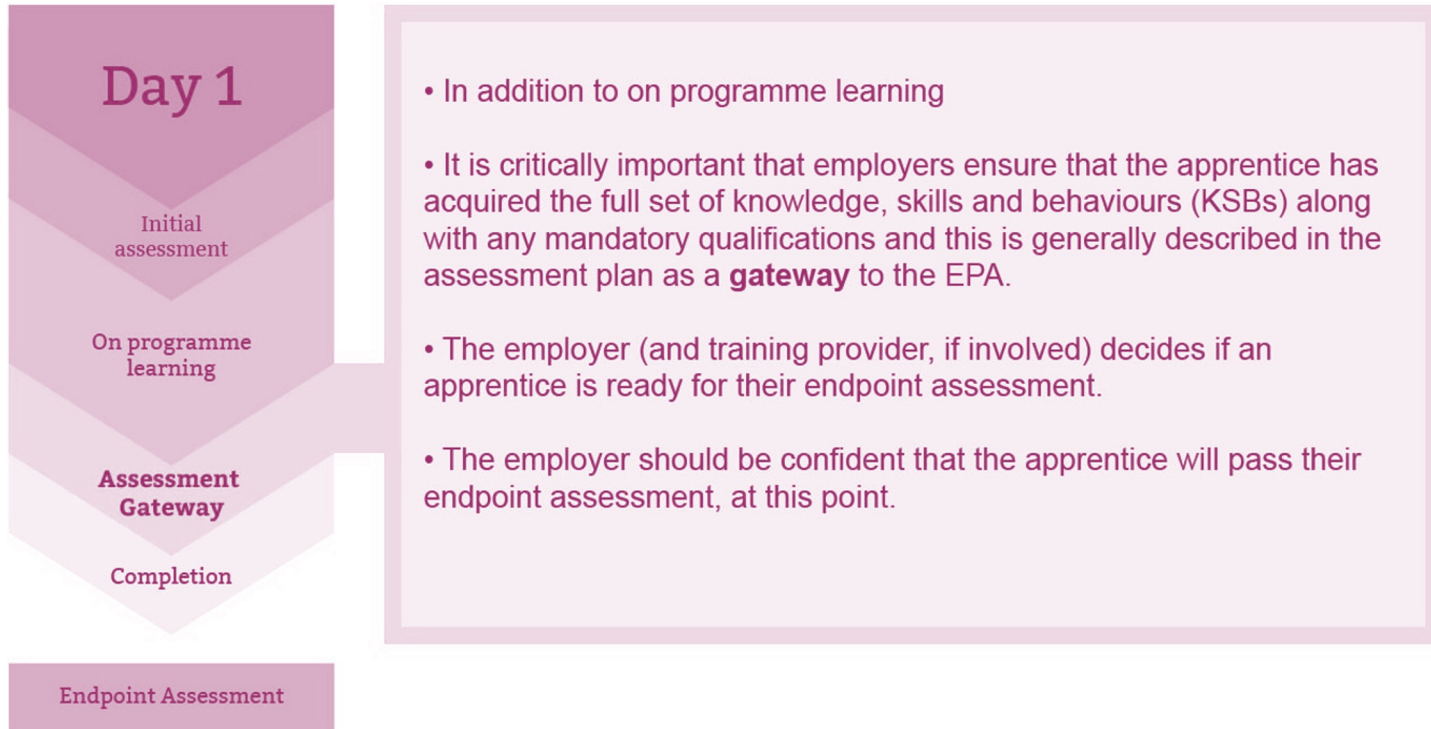
# The Schools approach to Endpoint Assessment



# Data for HCS 2022/2023

- Level 2 – 198 across specialties
- Level 4 – 156 across specialties
- Level 6 – 453 across specialties
  
- Healthcare Assistants – 5430

# Preparing apprentices for endpoint assessment



# The endpoint assessment 'highlights'

The EPA is a synoptic assessment, designed to demonstrate the apprentice is competent:

- Allows an apprentice to demonstrate achievement of competencies across all areas specified in the Apprenticeship Standard.
- Conducted in a way that ensures fairness for all apprentices and produces outcomes that are reliable and relevant for employers.
- Deliverable within the workplace
- Provides a range of methods to enable the apprentice to demonstrate they have met the knowledge, skills and behaviours outlined in the Standard.
- Offers flexibility for employers and apprentices by being available as and when the apprentice is ready to take the EPA as judged by the employer and apprentice - the Gateway.

# High quality endpoint assessments

As a registered endpoint assessment organisation, the School is responsible for ensuring that endpoint assessments are valid, reliable, comparable, manageable, and minimise bias.

We do this by:

- Maintaining credibility and value in the design and application of our specifications and assessment tools.
- Ensuring that the people and resources involved in EPA are fit for purpose.
- Working collaboratively
- Quality assuring the delivery of EPAs, using a risk-based approach.

# High quality endpoint assessments cont.

- Providing regular standardisation activities.
- Ensuring that those involved in the assessment and quality assurance (QA) of our EPAs undertake relevant continuous professional development (CPD).
- Ensuring high quality reporting and management of information.
- Ensuring lessons learned and continuous improvement.

