

Endpoint Assessment





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Endpoint Assessment Management Team

The Schools approach to Endpoint Assessment



Data for HCS 2022/2023

- Level 2 198 across specialties
- Level 4 156 across specialties
- Level 6 453 across specialties

Healthcare Assistants – 5430

Preparing apprentices for endpoint assessment

Day 1

Initial assessment

On programme learning

Assessment Gateway

Completion

• In addition to on programme learning

• It is critically important that employers ensure that the apprentice has acquired the full set of knowledge, skills and behaviours (KSBs) along with any mandatory qualifications and this is generally described in the assessment plan as a **gateway** to the EPA.

- The employer (and training provider, if involved) decides if an apprentice is ready for their endpoint assessment.
- The employer should be confident that the apprentice will pass their endpoint assessment, at this point.

Endpoint Assessment

The endpoint assessment 'highlights'

The EPA is a synoptic assessment, designed to demonstrate the apprentice is competent:

- Allows an apprentice to demonstrate achievement of competencies across all areas specified in the Apprenticeship Standard.
- Conducted in a way that ensures fairness for all apprentices and produces outcomes that are reliable and relevant for employers.
- Deliverable within the workplace
- Provides a range of methods to enable the apprentice to demonstrate they have met the knowledge, skills and behaviours outlined in the Standard.
- Offers flexibility for employers and apprentices by being available as and when the apprentice is ready to take the EPA as judged by the employer and apprentice - the Gateway.

High quality endpoint assessments

As a registered endpoint assessment organisation, the School is responsible for ensuring that endpoint assessments are valid, reliable, comparable, manageable, and minimise bias.

We do this by:

- Maintaining credibility and value in the design and application of our specifications and assessment tools.
- Ensuring that the people and resources involved in EPA are fit for purpose.
- Working collaboratively
- Quality assuring the delivery of EPAs, using a risk-based approach.

High quality endpoint assessments cont.

- Providing regular standardisation activities.
- Ensuring that those involved in the assessment and quality assurance (QA) of our EPAs undertake relevant continuous professional development (CPD).
- Ensuring high quality reporting and management of information.
- Ensuring lessons learned and continuous improvement.

