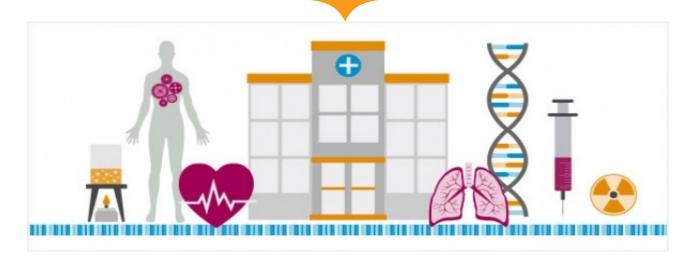
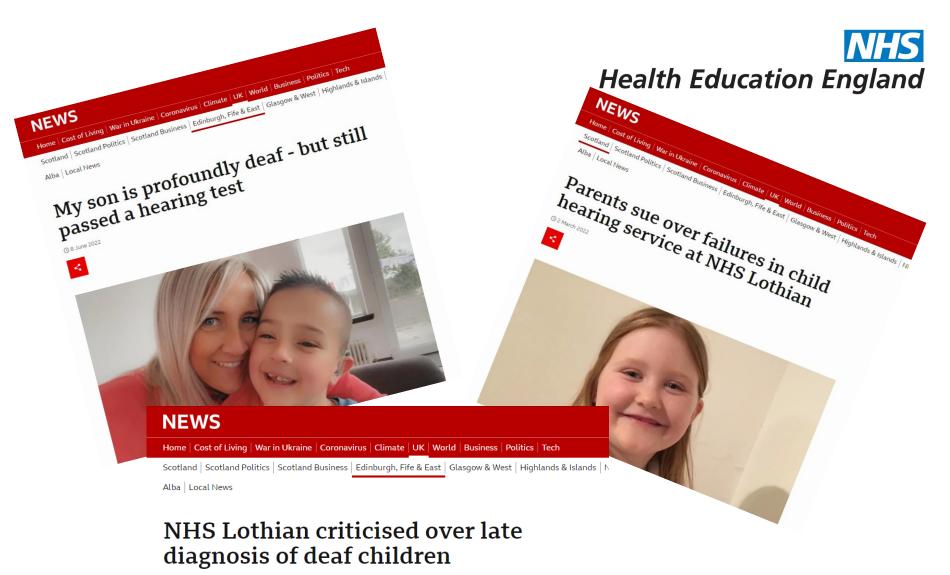


# Enhanced Clinical Practice Education in Audiology Dr Ruth Vickerstaff, HEE London





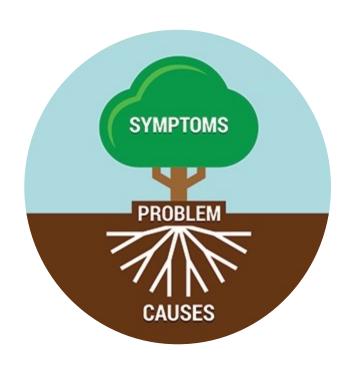


3 9 December 2021



## **Root Cause Analysis**

- Poor professional paediatric leadership within organisations
- Poor paediatric scientific knowledge
- Lack of routine and robust quality assurance processes



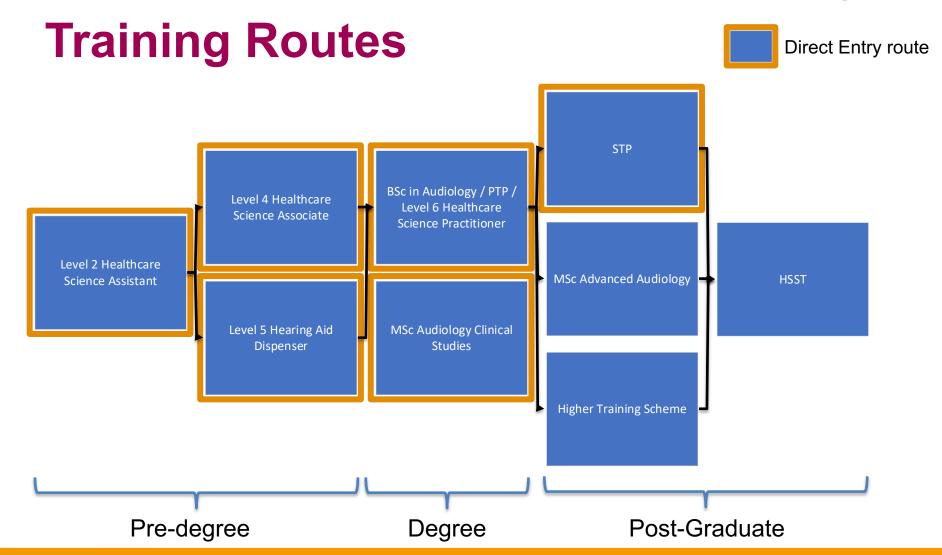


# **Training**

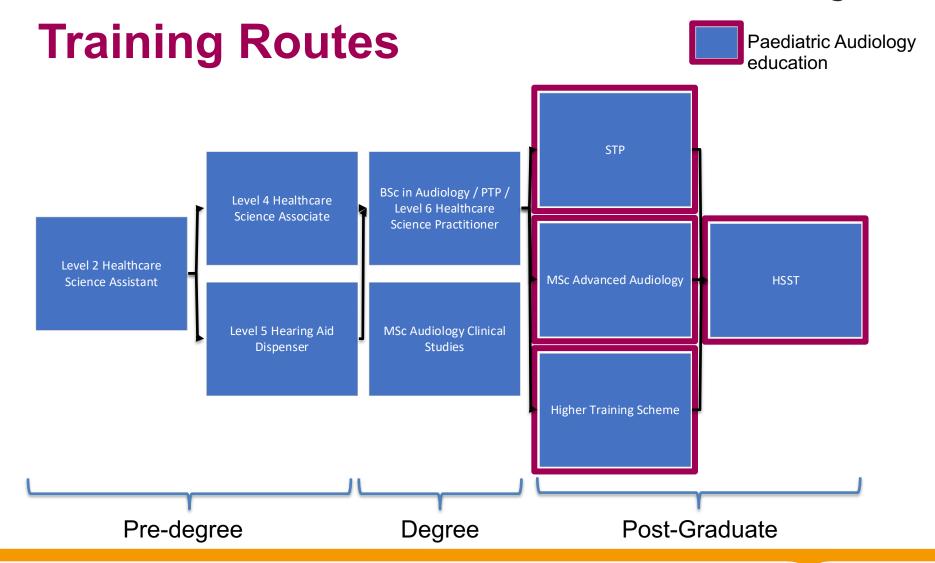
- Poor in-house training
- Lack of external competency assessment
- Lack of professional selfassessment and peer to peer review



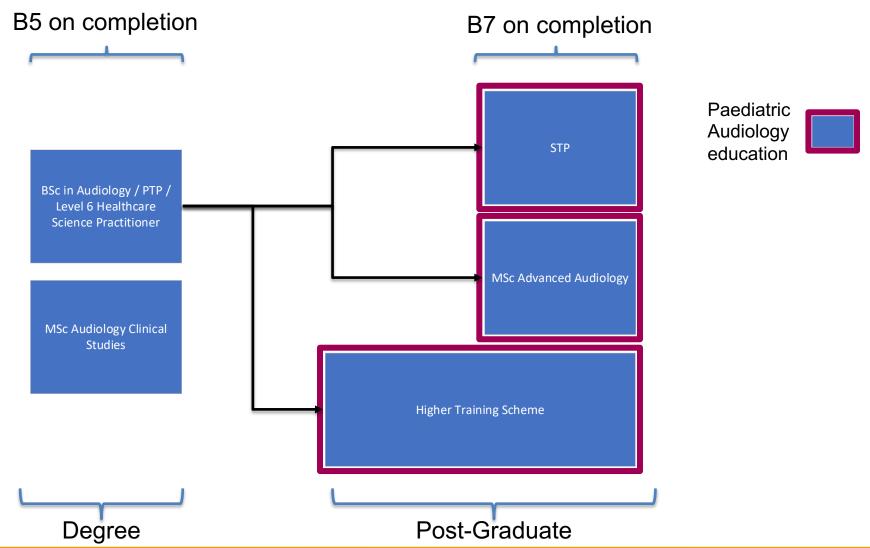














## What is the HTS?

- Modular, in-service professional development scheme.
- Designed to fulfil the needs of specialist and advanced practitioners at B6 and B7 level
- Run by the professional body BAA
- Comprises:
  - Education modules delivered by HEIs
  - Work-based supervision and portfolio of evidence
  - Face to face clinical exam



## **Enhanced Clinical Practitioner**

- 18 months duration
- Level 6 apprenticeship but can do M-level modules.
- Portfolio of evidence and service improvement project.
- Can include F2F examination of clinical episodes as part of the assessment.





# **Costs and Options**

Costs / Training Burden	In House Training	HTS	ECP
Registration	N/A	£75	£0*
Academic Units	N/A	£2,500 - £6000	£0*
Assessment	N/A	£448	£0*
TOTAL	Training burden alone	£3023 – 6523** Plus training burden	Training burden alone



## How could it be used?

- Early professionals looking to specialise.
- Moving from one area of Audiology to another.
- All B6 staff potential to improve retention in NHS.





## **Progress**

- ✓ Engaged with stakeholders
- ✓ Presented to UK Heads of Service and scoped demand: lots of interest with predictions of demand for 170 learners per year
- ✓ Meetings are need to develop relevant programmes for delivery
- ✓ Mapping course to Knowledge, Skills and Behaviours of apprenticeship standard
- Next step: confirm with stakeholders that offering meets workforce demands



## **Potential Benefits**

- Increased staff training provides clear pathway for development and may aid in staff retention.
- Staff are equipped with the underpinning scientific knowledge.
- Staff have external assessment of their knowledge, skills and behaviours
- Leads to improved outcomes for patients