

IACC 2023 Case-based discussion (CBD) scenario

| Specialty: | Device Risk Management & Governance |
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CBD Scenario

| CBD Scenario Title | Complex Medical Device – Operation & Equipment Management | | | | | | | | | |
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| CBD Scenario Aim | To test the trainee's understanding of complex medical devices: underlying science, calibration, risks & management | | | | | | | | | |
| CBD Focus | SPE326c2 | | | SPE | SPE326c3 | | | | | |
| (please provide the codes of the module(s) this scenario addresses) | | | | | | | | | | |
| GSP Domains covered | GSP 1 | X | GSP 2 | X | GSP 3 | X | GSP 4 | | GSP 5 | |
| (enter X to indicate all that apply) | | | | | | | | | | |
| CBD Scenario description | Please could you choose a medical device you are familiar with in your practice. It should be a device that has at least one patient connection and either makes physiological measurements, delivers a therapeutic output, or delivers medication / fluids. We would like you to explain: 1. Its underlying scientific principles and how it is used. 2. Key elements of that device's lifetime management for both the user and service provider, to ensure it remains safe & fit for use | | | | | | | | | |
| CBD Scenario model answer/ assessor guidance | The trainee should give a clear, concise and accurate account of the underlying science. The trainee should cover the following areas (as appropriate): - | | | | | | | | | |
| Detailed guidance that will be available for the assessors. Include guidance on what kinds of behaviours, actions, comments should secure a pass. What should the assessor expect to see? Assessors will be asked | 1. User Maintenance (daily checks) 2. Assurance (Essential performance & basic safety) & Calibration 3. Preventative maintenance 4. Quality control (checks/artefacts) 5. Risk mitigation | | | | | | | | | |

| to plan questions in advance including links to trainee's IACC submission. | 6. Infection control (If prompts are needed then use the following questions) How do you make sure the device is giving the correct measurement/therapeutic effect? How do you ensure the patient is kept safe? A good trainee will cover at least 3 of the above unprompted. If not covered unprompted, the assessor should ensure the trainee understands the processes involved in obtaining a good result and keeping the patient safe. Prompt questions should be asked if necessary. |
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| Trainee instructions | |
| Please include any specific information to be provided to the trainee as part of the CBD scenario | |

Criteria being assessed by this CBD scenario

| Aspect | Please indicate if this criterion is being assessed |
|---|---|
| Understands the clinical context of the scenario, including priority setting and testing strategies | X |
| 2. Understands scientific principles of scenario | Х |
| Can discuss the relevant procedures involved in the scenario and associated health and safety issues | Х |
| 4. Understands and applies the appropriate test validation, IQC, EQA, relevant professional/clinical guidelines | X |
| Understands and applies associated IT/bioinformatics and other appropriate resources | |
| 6. Is able to interpret and report patient results and provide appropriate clinical advice | |
| Can discuss the significance of patient results within the clinical context of the referral | |
| 8. Understands the ethical, legal and social implications of the scenario | |
| 9. Is aware of the importance of audit and can use this tool effectively | |

| 10. Output meets accepted laboratory/professional standards | |
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| 11. Demonstrates awareness of the limits of responsibility and when to seek advice | |
| 12. Consideration of patient/professionalism | |
| 13. Overall ability to perform | |