

## IACC 2023 Case-based discussion (CBD) scenario

<b>Specialty:</b>	<b>Genomic Counselling</b>
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### CBD Scenario

<b>CBD Scenario Title</b>	Ethical principles and personal values in a professional setting									
<b>CBD Scenario Aim</b>	Discuss how personal values and emotions may influence behaviour, and demonstrate awareness of ethical principles in case management.									
<b>CBD Focus</b> (please provide the codes of the module(s) this scenario addresses)	SLS426									
<b>GSP Domains covered</b> (enter X to indicate all that apply)	<b>GSP 1</b>	x	<b>GSP 2</b>	x	<b>GSP 3</b>	x	<b>GSP 4</b>		<b>GSP 5</b>	
<b>CBD Scenario description</b>	<p>You are a third year Genomic Counselling STP Trainee seeing a patient with a BRCA1 pathogenic variant. During the consultation, your patient requests that you offer a predictive genetic test for her 4-year-old child.</p> <p>What might you need to consider about the needs, emotions and values of both the patient and yourself when considering the counselling conversation?</p> <p>How would you manage this case in accordance with genetic counselling professional practice?</p>									
<b>CBD Scenario model answer/ assessor guidance</b>  Detailed guidance that will be available for the assessors. Include guidance on what kinds of behaviours, actions, comments should secure a pass. What should the assessor expect to see?	<p>Active listening.</p> <p>Aligning with patient – not declining request for testing but working to understand patient’s values and motivations, suggesting additional reflection and counselling session(s) to work with the family to decide best timing to test the child.</p> <p>Consider the needs of both the patient and her child, refer to BSGM (British Society for Genetic Medicine) guidelines, recognise there may be situations where testing is in the best interest of the child but as this is outside of typical practice the case should be discussed in other forums before making a decision to offer testing (e.g., with training</p>									

Assessors will be asked to plan questions in advance including links to trainee's IACC submission.	<p>officer and senior colleagues, Clinical MDT (multidisciplinary team), Ethics Committee).</p> <p>Promote and manage health and well-being – both for self and patient.</p> <p>Be aware of when patient's values are different to own and how to manage this.</p> <p>Discuss case in counselling supervision.</p>
<p><b>Trainee instructions</b></p> <p>Please include any specific information to be provided to the trainee as part of the CBD scenario</p>	

## Criteria being assessed by this CBD scenario

Aspect	Please indicate if this criterion is being assessed
1. Understands the clinical context of the scenario, including priority setting and testing strategies	X
2. Understands scientific principles of scenario	
3. Can discuss the relevant procedures involved in the scenario and associated health and safety issues	
4. Understands and applies the appropriate test validation, IQC, EQA, relevant professional/clinical guidelines	X
5. Understands and applies associated IT/bioinformatics and other appropriate resources	
6. Is able to interpret and report patient results and provide appropriate clinical advice	
7. Can discuss the significance of patient results within the clinical context of the referral	
8. Understands the ethical, legal and social implications of the scenario	X
9. Is aware of the importance of audit and can use this tool effectively	
10. Output meets accepted laboratory/professional standards	
11. Demonstrates awareness of the limits of responsibility and when to seek advice	X
12. Consideration of patient/professionalism	X

13. Overall ability to perform	
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