## NSHCS DOPS Mark Form - Rotation modules

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| Assessment details  |
| Trainee’s name | Click or tap here to enter text. |
| Assessor’s name | Click or tap here to enter text. |
| Module title/code  | Click or tap here to enter text. |
| Assessment title | Click or tap here to enter text. |
| Date of assessment | Click or tap to enter a date. |
|  |
| Feedback |
| Please supply a rating and feedback against all of the criteria which apply to this scenario |
| Practises safely and effectively | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Practises within their scope of practice | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Maintains records appropriately | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Assures the quality of their practice | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Draws on appropriate knowledge to inform practice  | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Applies appropriate skills to practice  | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Establishes and maintains a safe practice environment | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Other  | Feedback: Click or tap here to enter text. |

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| Assessment outcome |
| Fail | Pass |
| The trainee cannot complete the task to produce an appropriate outcome with reference to limited supporting material or guidance | The trainee can complete the task to produce an appropriate outcome with reference to limited supporting material or guidance  |
| Indicators include * not following the standard operating procedure or agreed protocol without reason,
* behaving unprofessionally,
* being unable to identify unexpected events or errors and/or to identify their own current scope of practice,
* not seeking support to rectify errors or issues.
 | Indicators include * following the standard operating procedure or agreed protocol,
* behaving professionally,
* being able to identify unexpected events or errors beyond their current scope of practice and to address and seek support to rectify the situation.
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| [ ]  Fail | [ ]  Pass |
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| Assessor declaration |
| By entering my name below, I confirm that:* I have appropriate knowledge, skills, and experience to complete this assessment
* I have performed this assessment according to the School’s work-based assessment standards
* I have completed this assessment objectively and fairly
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| Click or tap here to enter text. | Click or tap to enter a date. |
| Click or tap here to enter text. | Click or tap to enter a date. |