NHS Long Term Workforce Plan and Educator Workforce Strategy

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Role of the NSHCS

NSHCS exists to secure for the NHS excellent and relevant education and training for the healthcare science (HCS) workforce of today and tomorrow

- Accreditation of training sites and Higher Education Institutions
- Recruitment and Induction to the programmes
- Training Support for trainees on programmes, including Training Programme Directors
- Train the Trainer STP and ETP Training Officers and HSST Supervisors
- Curriculum Library

- Electronic Portfolio for workplace training and Progression Monitoring
- Final Assessment for the STP and the IAPS for the HSST
- Completion of Programme
- EPAO Apprenticeships and Apprenticeship End-Point Assessments
- New Developments in Training Programmes

Established Programmes

Practitioner Training Programme

Since 2011 (2022 new programme ophthalmic imaging, 2023 vascular science)

Undergraduate HEFCE funded

BSc Hons in Healthcare Science

3-year duration — integrated with clinical placement of up to 50 weeks

Approximately 20 specialisms

Learner numbers are not held by the School

Apprenticeships
Since 2019
BSc, MSc, MREs, PGDip
Work based learning Apprenticeships
1-5 year (depended on routes)
46 specialisms
14 x HEIs, 50+ Colleges and Training providers
1000+ work based departments
1400+ Apprentices

Established Programmes

Echocardiography Training
Programme
Since 2020
Postgraduate NHS
Commissioned

PGCert

Work based learning

England Only (currently)

18 months

1 specialism

3 x HEIs

60 endorsed work based departments

120 + trainees

Scientist Training Programme

Since 2011

Postgraduate NHS

Commissioned

MSc in Clinical Science

Work based learning

4 Country

3 year

30+ specialisms

8 x HEIs inc 1 in Wales

633 accredited work based departments

1400+ trainees

Higher Specialist Scientific Training

Since 2014

Doctoral NHS Commissioned

Doctorate in Clinical Science

Work based learning

4 Country

5 year

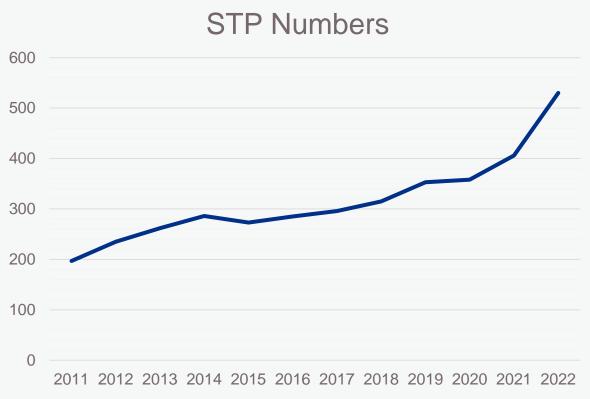
27 specialisms

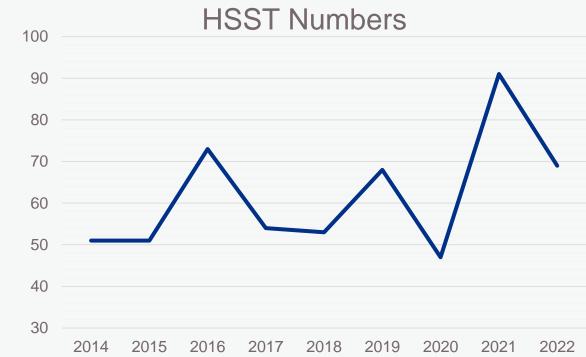
2 x HEIs

297 accredited work based departments

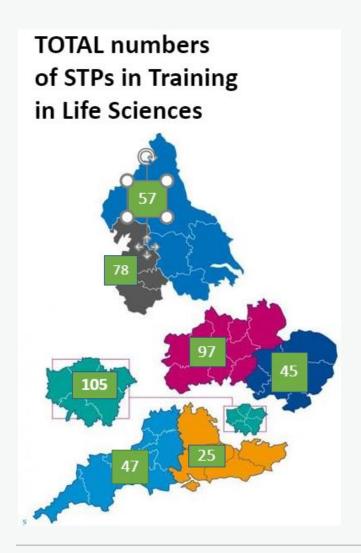
400 + trainees

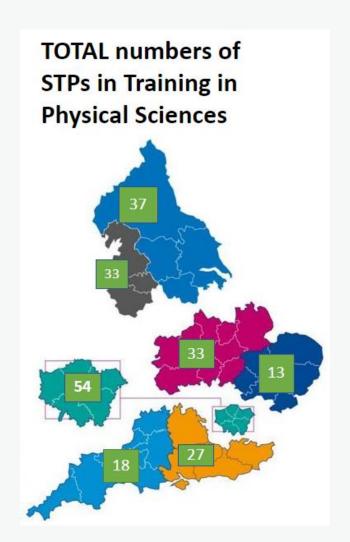
Growth in numbers on Programme

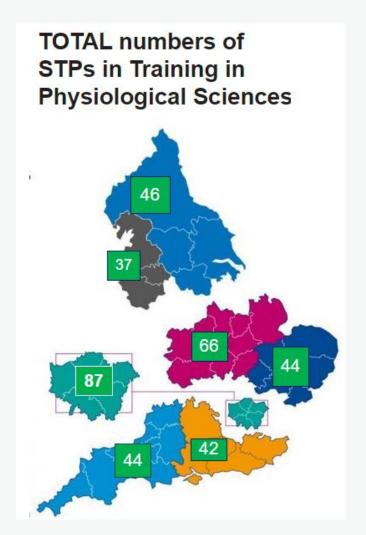




Mapping Project







Ambitions of the Long-Term Workforce Plan

- HCS training via PTP, STP & HSST to be increased by 13% by 2028/29 & by 30% by 2031/32
- Training for healthcare
 scientists through apprenticeship
 routes to be increased by 20% by
 2028 and by 40% by 2031,
 with apprenticeship routes
 expanded at all levels

Advanced Clinical Practice
 (ACP) training to be increased by 46% by 2031/32, tailored to support service demand, and supported by the use of apprenticeships

Workforce Expansion

Practitioner Training Programme

- Investigate a funded PTP programme/funding of undergrad learners on clinical placements
- Fast track STP for PTP Graduates

- Expand HEIs delivering
- Regular data collection of healthcare science undergraduate learners

Workforce Expansion

Scientist Training Programme

- Support departments to train more
- Training Academies, Practice Educators, VR, Simulation

- Supporting Equivalence to Clinical Scientist – Portfolios and Mentors
- Using Level 7 Apprenticeship to access Levy Funding

Workforce Expansion

Higher Specialist Scientist Training Programme

- Royal College and Professional Body Publications to promote
- Alumni to promote and support

- Standalone PgDip Leadership Qualification
- Promoting Equivalence to Consultant Clinical Scientist

New Programmes

Graduate Diploma in Respiratory Science

25 trainees in 2023/24

PgCert in Sleep medicine

40 candidates in 2023/24

PgCert Clinical Data Science

20 funded posts in 2023/24

Innovation Fellowships

6 fellowships in 23/24

What's on the Horizon

PgCert in Genomics for Haematology

PgCert in Genomics for Histopathology

PgCert in EP and Clinical Skills

HSST Histopathology

Links with Others

- Trainees, Training Officers and Supervisors
- Short-listers, Interviewers, Assessors
- Higher Education Institutes

- AHCS
- RCPath
- Professional Bodies

Educator Workforce Strategy



Considerations for LTWFP

- Establishing the baseline for expansion
- Identify Specialisms and Regions with greatest demand and target increases in these areas
- Flexibility within existing programmes and new adaptable short courses

- Mapping HCS expansion to other professions
- Streamlining of processes to permit expansion
- Collaboration with all stakeholders to support expansion